

The best way to get there

Aims

Begin by explaining to the class the aims of Lesson 40, which are to improve their ability to:

- explain to people how to get to different places on foot.

Vocabulary

<i>art gallery</i> (US <i>art museum</i>)	<i>next door</i>
<i>block</i>	<i>opposite</i>
<i>castle</i>	<i>pharmacy</i>
<i>city hall</i>	<i>shortcut</i>
<i>complicated</i>	<i>street plan</i>
<i>corner</i>	<i>viewpoint</i>
<i>inexpensive</i>	<i>zig-zag</i>

First of all ...

Ask some members of the class to explain where the nearest pharmacy, the railway station, City Hall and the art gallery are situated. Then ask some others to explain the best route to get to each place from the main college entrance on foot (or by public transport). Explain that this Lesson is all about giving directions to people who don't know the city as well as you do!



Ask everyone to look at the street plan and explain that they're at the Royal Hotel, facing north, looking out of the main door on Central Avenue. Play the recording, pausing it between each conversation. Allow everyone time to compare their answers so far before you play it again. (There are two pharmacies near the Royal Hotel.)

Transcript 1 minute 45 seconds

- GUEST: Excuse me, how do I get to the railway station?
 RECEPTIONIST: The railway station? Well, you just go out of the hotel, turn right and when you get to East Street, turn right again. The station is two blocks down on your left. It's quite easy to find.
- GUEST: Thank you.
- GUEST: How do I get to City Hall?
 HALL PORTER: City Hall? Er... well, you... you go out of the hotel, you turn left and when you get to Main Street you turn left again. Keep walking down Main Street, cross Broadway and you'll see City Hall on your right. It's about five minutes' walk.
- GUEST: Oh, thanks.
- GUEST: I need to find a pharmacy — is there one near here?
 RECEPTIONIST: Yes, you go out of the hotel, and you turn right and there's a pharmacy on the right. If that one's closed, there's another one that's always open day and night.
- GUEST: Where's that?
 RECEPTIONIST: OK, you go out of the hotel, turn left and when you get to Main Street, turn right. The pharmacy is just round the corner on the right.

- GUEST: Where's the art gallery?
 HALL PORTER: Well, it's a bit complicated. Er... first you go out of the hotel and turn right. And then when you get to East Street, you turn left and... and you keep going up East Street all the way until you get to North Street. Right? And then you turn right and you take the second road on your right. The art gallery is at the end of that little road — you... you'll see a sign for it.
- GUEST: OK, thanks.
 HALL PORTER: It's open late this evening — it doesn't close till 10pm.
 GUEST: Oh, good. Thanks.

PHOTOCOPIABLE

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- 2 Do this as whole-class activity, asking different students to offer suggestions.

Suggested routes

Just go out of the hotel and turn right and keep walking along Central Avenue. When you've crossed East Street you'll come to **Eaton's** on your right.

Go out of the hotel and turn left. When you get to Main Street, turn left and walk down until you get to Broadway. Then turn left again and you'll soon come to the **Odeon** on your left.

It's quite a long way. First go out of the hotel and turn left. Then keep walking along Central Avenue, cross Main Street and you'll eventually come to West Street. Then turn left and walk down there, cross over South Street and you'll come to the **El Greco** on your right.

Go out of the hotel and turn right. When you get to East Street, turn right and keep walking down there. Just after you've crossed South Street, you'll see **McDonald's** on your left.



Role play

Arrange everyone into pairs. Draw everyone's attention to the phrases in the speech balloons. The role play is in two parts, so please allow time for both parts.

One partner looks at **Activity 15** on SB page 115, the other at **Activity 31** on SB page 123. Activity 15 shows the south of the city with more places marked on it; Activity 31 shows the north of the city with different places marked on it. They'll also need to consult the main map on SB page 86.

If there's time ...

Get some street plans of the students' own city (or the place they're studying in). Get everyone to role play giving directions to different hotels in town from the tourist information centre, or from where they are now.